# Media/Creative Computing Track (DRAFT)

### **Track Description:**

This track is intended for students wishing to prepare for entry-level positions in game engineering, animation programming, and media technology or graduate studies in those areas as well as research in entertainment uses of computing and HCI. Built upon the proposed HCI track, this track is an alternative to a graphics track for students excited by applications of computing in entertainment.

### Why take this track?:

Game technology is hot. To anyone who has seen the massive job fairs at SIGGraph and game conferences, jobs in this area are currently in very high demand by companies such as Disney, Pixar, SKG/Dreamworks, Electronic Arts, Lucas Arts, and other large media and game companies. UC Santa Cruz has recently inaugurated a BS in Game Engineering degree program. In its first year, it has proven to be wildly popular. Its core coursework in math and computer science is almost identical to their BS in Computer Science; there are a few changes to the CS curricula to make it more specific to games, along with the addition of a few new classes. While our track is not strictly a game engineering program such as the UC Santa Cruz program, it should attract a number of additional majors to our program, who should be able to bring their skills to high-visibility employers.

However, the bigger picture is that this track would be the core preparation for "creative class" computer scientists. Richard Florida has identified a new "creative class" of designers and technologists; he argues that most new hot trends and products are created by this creative class. (See <u>http://creativeclass.com/</u>.) The course work in this track emphasizes facility with various media, integrated design of software and content, and thinking outside the box. Thus, as new cultural forms emerge that utilize digital technologies, students from this program will have an appropriate foundation to participate, or with further work at the graduate level, to lead.

# **Associated Faculty:**

Dr. Yong Cao Dr. Ed Fox Mr. Steve Harrison

#### Suggested scheduling of courses in junior and senior year: Junior Year

<u>Julior Tear</u>			
CS 3114 Data Structures and Algorithms	(3)	CS 3304 Comparative Languages	(3)
CS 2506 Intro to Computer Organization II	(3)	CS 3214 Computer Systems	(3)
CS 3724 Intro to Human Computer Interaction	(3)	CS 3604 Professionalism in Computing	(3)
Comm 2004 Public Speaking	(3)	Stat 4705 Statistics for Engineers or	(3)
Math 3134 Applied Combinatorics	(3)	Stat 4714 Probability & Statistics for EE	
		Free Elective	(3)
Total	15	Total	15
Senior Year			
CS 41X4 Theory Course	(3)	CS 4944 Senior Seminar	(1)
CS 3/4XXXTrack-specific elective	(3)	CS 4644 Creative Computing Studio	(3)
CS 4634 Design of Information	(3)	CS 4624 Multimedia/Hypertext	(3)
Engl 3764 Technical Writing	(3)	CLE Elective	(3)
CLE Elective	(3)	Free Elective	(3)
Total	15	Total	13

## Other recommended courses

Students should take free electives on related applications areas such as computer animation or film and video editing.

Art:

(NOTE: Courses shown are currently only open to Art majors who have completed the art "foundations" lower division sequence and had portfolios reviewed. At this time, a tentative admission policy has been arranged, so openings for a limited number of CCTAD-affiliated students will be made available on a space-available basis who have reached the Junior level and completed either CS 4634 or the first CS course in computer graphics.)

Art 2704 Intro to 3D Animation

Art 3704 Topics in 3D Animation (pre-requisite - Art 2704) e.g., 3D character animation for cinema and gaming.

#### Communications:

Comm 2054 Introduction to Film (CLE Area 6) Comm 3194 Film Production (pre-requisite: Comm 2054) Digital editing